



SOCIAL AGENT



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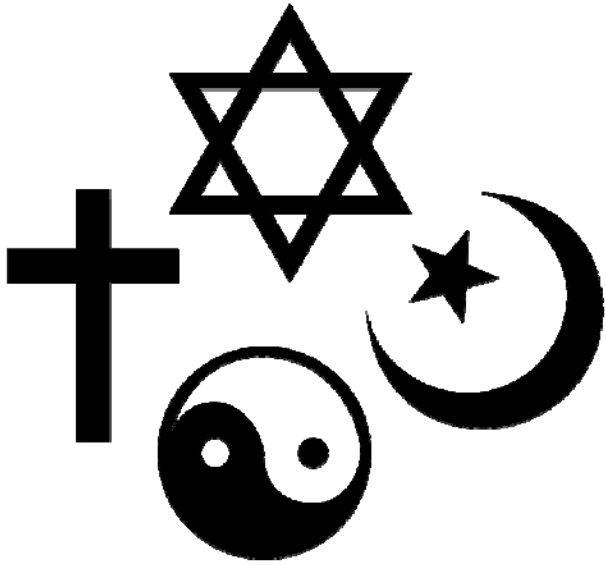
Agents of Socialization



Traditional Agents

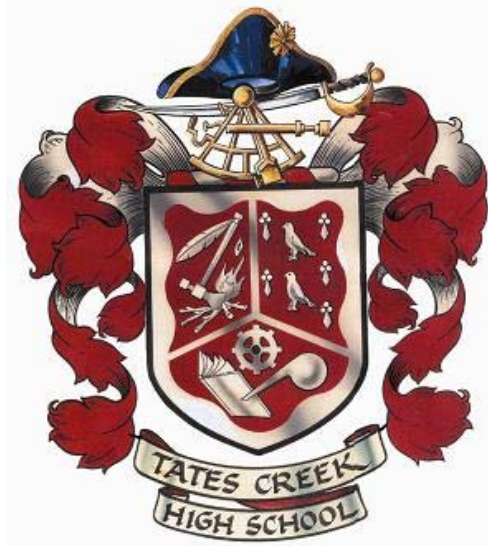
People or groups that affect our self concept, attitudes, behaviors or other orientations towards life.





Other Agents

- Religion
- Workplace
- Neighborhood
- School



The Family



Initial motivations, values, beliefs

Basic sense of self, ideas about who you are and what you deserve in life.

Strong vs. Weak, Smart vs. Dumb, Good-Looking vs Ugly, etc.

Poor/Working Class – child as wildflower: will develop naturally

– job expectations: told what to do, obedience

Middle/Upper Class – child as tender houseplant: require guidance

- job expectations: initiative, creativity, innovation

(Melvin Kohn, 2006)



The Neighborhood



Low income neighborhoods:

trouble with law, pregnant,
drop out of school, mental
health issues

Affluent neighborhoods:

stronger ties to neighbors,
more community support,
fewer families in transition

Religion



Religious ideas pervade US society

Foundation of morality for both religious and secularists

16% identify as non religious

20% attend service 1/week

Day Care



More time in daycare = weaker bonds with parents = less affectionate

Less cooperative with others and more likely to fight

Regardless of quality of daycare, family social class, gender
(1999, 2001, 2006, 2010)

Are we producing a generation of smart but mean children?

The School

Hidden curriculum- values, not taught explicitly, are part of a school's "cultural message"

Stories and examples used by teachers may also contain lessons on patriotism, honesty, justice, etc.

Corridor curriculum- what students teach one another outside the classroom

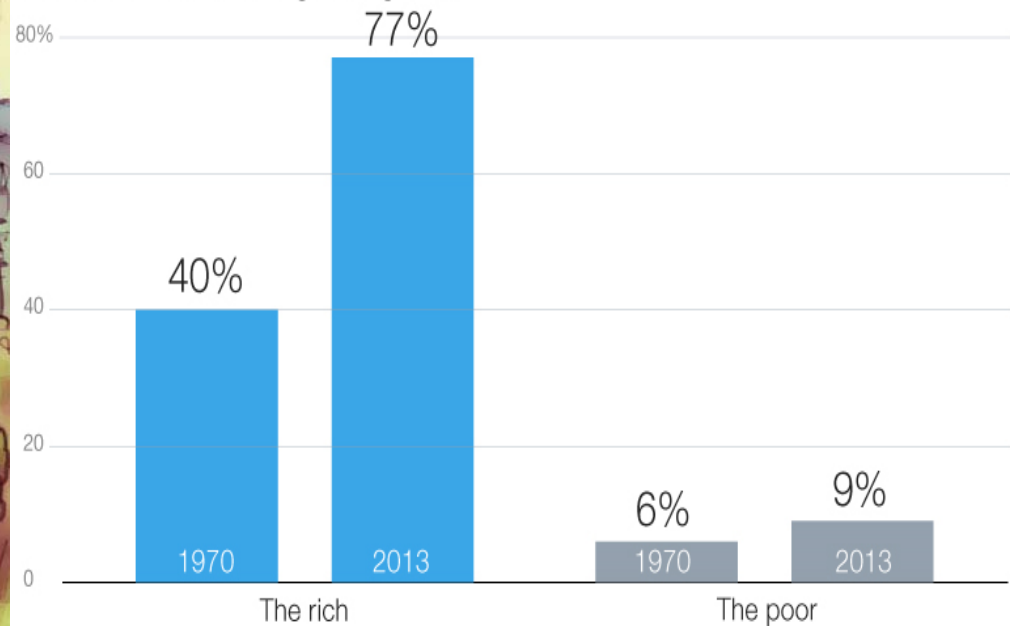
Racism, discrimination, sexism, what is cool



Schools Reflect and Reinforce Class Divisions



Who earns a college degree?



*BACHELOR'S DEGREE ATTAINMENT BY AGE 24. GRADUATES ARE DEPENDENT FAMILY MEMBERS.
**FAMILY INCOME IS GREATER THAN \$108,500 FOR THE RICH AND LESS THAN \$24,160 FOR THE POOR.

SOURCE: PENNAHEAD AND THE PELL INSTITUTE

Peer Groups



Elementary- separate by sex and create gender worlds

Boys- popularity based on athletics ability, coolness, and toughness

Girls- popularity based on family background, physical appearance, ability to attract boys



The Workplace

Learn both a set of skills but a new way to look at the world.

Anticipatory socialization- learning to play a role before entering it – preparing for a career

Resocialization



Learning new norms, values, attitudes, and behaviors to match their new situation contrary to previous experiences

Total Institution



A place that is almost totally controlled by those who run it, in which people are cut off from the rest of society and the society is mostly cut off from them.



Degradation Ceremony

A ritual whose goal is to remake someone's self by stripping away that individual's self-identity and stamping a new identity in its place



Recent Hazing Deaths

Robert Champion

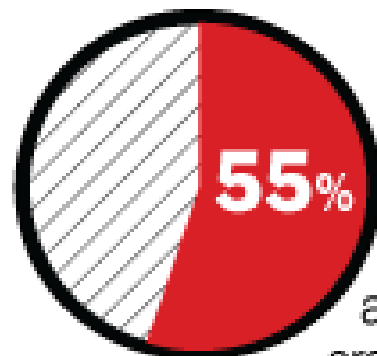


Tucker Hipps

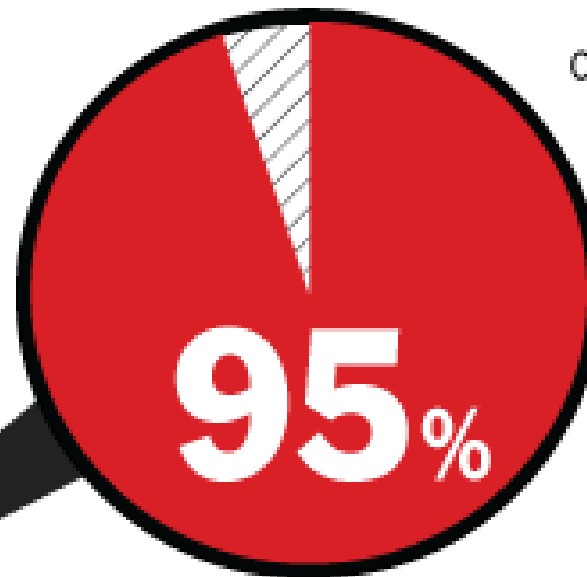


National hazing statistics

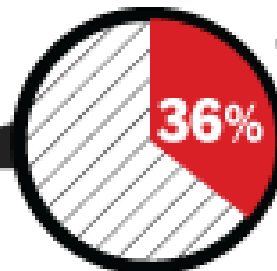
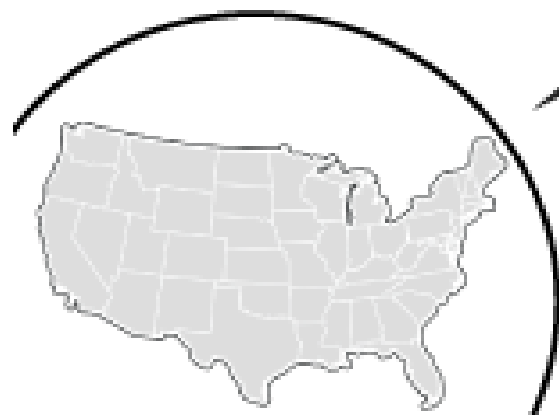
SOURCE: HazingPrevention.org



of college students involved in clubs, teams and organizations experience hazing.



of cases did not report their hazing experiences to campus officials.



of students wouldn't report hazing primarily because "there's no one to tell," and **27 percent** feel that adults won't handle it right.

Exit Slip

What two agents of socialization have influenced you the most?

Can you pinpoint their influence on your attitudes, beliefs, values or other orientations to life?